

## **REGISTRATION IS NOW OPEN! 2020 Annual Virtual Conference**

**Friday, September 25, 2020 &  
Saturday, September 26, 2020  
9:00 a.m. - 12:00 p.m. each day**

***Recorded sessions for registrants will be available for two weeks***

**Handwriting & Spelling in the 21st Century :  
Why They Still Matter & How to Teach Them**

*with*

**William Van Cleave and Dr. Jan Wasowicz**

**Click [here](#) to Register!**

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**Dr. Jan Wasowicz, PhD, CCC-SLP** has more than 30 years of experience as a language, literacy, and learning specialist. She has worked with students who have language-based reading, writing, and spelling problems in a variety of educational settings, including public schools and private practice.



**William Van Cleave**, is an educational consultant and nationally recognized speaker, whose specialties include morphology and written expression.

### **William Van Cleave session on Friday, September 25:**

Handwriting is one of the transcription skills that separate writing from speaking. Unfortunately, it often impedes students' ability to express themselves effectively. In this section of the workshop, Van Cleave covers the most up-to-date research on the importance of handwriting to student learners. He then helps participants explore effective strategies to teach students good, legible handwriting. He instructs participants on proper grip, positioning, and letter formation with the goal of automatizing students' handwriting so they can attend to the other components of written expression. With decades of experience in handwriting instruction, Van Cleave shares many tricks of the trade, providing guidance for even the most challenging students. Participants leave this hands-on, interactive session with strategies they can implement the very next day in their classrooms.

### **Dr. Jan Wasowicz session on Saturday, September 26:**

Spelling is a multi-linguistic process that simultaneously engages and integrates the phonological, orthographic, and morphological language systems together with other cognitive processes (including memory, planning, attention, cognitive flexibility, and problem-solving) and the visual and motor systems. Research supports a critical role for multi-linguistic spelling instruction in the development of reading and writing skills.

This section provides a conceptual framework for current best practices in word-level spelling and reading instruction. Activities that leverage students' biological wiring for oral language to teach written language, use evidence-based methods of multi-linguistic instruction, and recognize principles of statistical learning to achieve greater outcomes in reading, writing, and spelling are demonstrated. Hone your knowledge and skills and gain a new-found level of confidence in your ability to deliver speech-to-print, multi-linguistic spelling instruction to improve students' reading and writing!

**Registration is now open!**  
**Click [here](#) to reserve your spot!**  
**Two days of Virtual Learning!**

**Early Bird Registration through August 25 is \$50**

## **Regular Registration starting August 26 is \$60**

Certificates of Attendance will be presented for each session

**ATTENDEES FROM MAINE, VERMONT AND NEW HAMPSHIRE MAY APPLY  
FOR SCHOLARSHIPS  
[CLICK HERE TO APPLY!](#)**

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***PLEASE SHARE THIS WITH YOUR COLLEAGUES!***