

## REGISTRATION



### Workshop location:

**SERESC**

29 Commerce Drive  
Bedford, NH 03110

You can also register on-line at  
[WWW.NHIDA.ORG](http://WWW.NHIDA.ORG)

**From I-93 :** From I-93, take 293/101W, and stay on 101W. Take Route 3/  
Kilton Road exit, stay on the right side of exit ramp. At the third set of lights  
(Marshall's will be in front of you), take a right onto Route 3 (South River Road).  
Drive south 2.3 miles (you will see a sign for Commerce Park West on the right,  
and an Irving station on the left). Take a right at this light. SERESC is the last  
building on the right, 29 Commerce Drive.

### REGISTRATION FORM

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

#### Cost:

Early registration before Sept. 1, 2012

Member \$105.00 Non-member \$165.00

Registration after Sept. 1, 2012

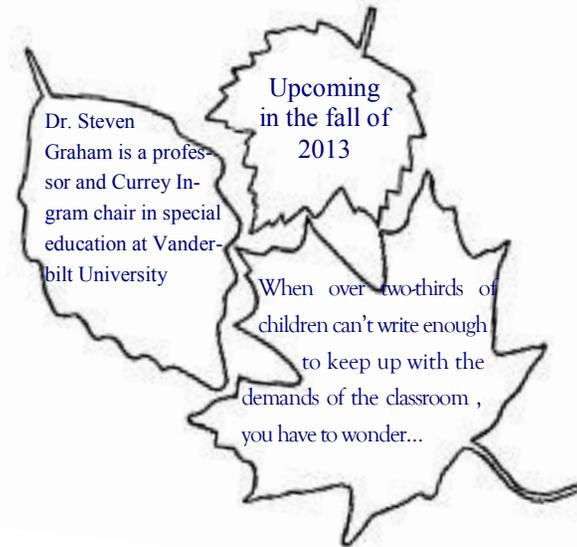
Member \$150.00 Non-member \$200.00

Total enclosed: \_\_\_\_\_

Registration includes a copy of *Reading Assessment*

*Linking Language, Literacy, and Cognition*

Includes 6-hour certificate of attendance, breakfast  
and lunch



YOU COULD SAVE ON THIS AND  
OTHER GREAT CONFERENCES  
BY JOINING THE NHIDA TEAM



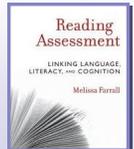
Go to [nhida.org](http://nhida.org)  
and click Membership Application

## Dr. Melissa Farrall



### Reading Assessment

*Linking Language, Literacy,  
and Cognition*



Fri. September 28<sup>th</sup>, 2012  
8:30-2:30



SERESC  
29 Commerce Drive  
Bedford, NH 03110-6835

The  
International  
**DYSLEXIA**  
Association

#### Cancellation and Refund Policy:

- ◆ Cancellation should be made in writing. A full refund will be made for cancellations post-marked, or sent via email, 7 days before the event.
- ◆ No refunds will be given for requests received after 7 days before the event, or for "no shows".
- ◆ Yes! We do accept substitutions at our conferences. Advanced notification is appreciated. Please email or call in your substitution at least 24 hours in advance of the event.
- ◆ All received registrations, whether by Online Registration or Mail, are subject to Cancellation/Refund Policy. Cost of registration fee is still liable whether payment is paid or unpaid, if no notice of cancellation is received at least 7 days prior to the event.

Melissa Farrall works as a consultant with parents and school districts through her business, Mind Matters Inc, located in Amherst, NH. She has always had a strong interest in language, and she has taught computer how to read and talk, provided specialized instruction in the public schools, and served as the Director of Assessment at The Reading Foundation, a business specializing in Orton-Gillingham tutorials. Dr. Farrall teaches in the Language and Literacy Program at Simmons College in Boston, as well as at Bay Path College in Burlington, MA. In addition to her graduate level text, *Reading Assessment; Linking Language, Literacy, and Cognition*, Dr. Farrall is presently co-authoring a book on assessment for parents with Pete and Pam Wright of Wrightslaw. Dr. Farrall lives in Milford with her husband and two parrots; her sons, Nolan and Lucas, are grown; they continue, however, to educate their mother in all matters of importance.

A quote from the Author:

***"The path to a well-designed reading evaluation is paved with linguistic cobblestones."***

***Participants in this workshop will learn about***

- ◆ issues related to widely used tests of reading.
- ◆ They will be taught how to design a reading evaluation that has its roots in current research and theory, and
- ◆ how to think critically about test instruments, both formal and informal.
- ◆ Participants will learn how tests shed light on the internal processes necessary for reading as a foundation for educational decision-making.

***Got Questions...***

**We've got answers**



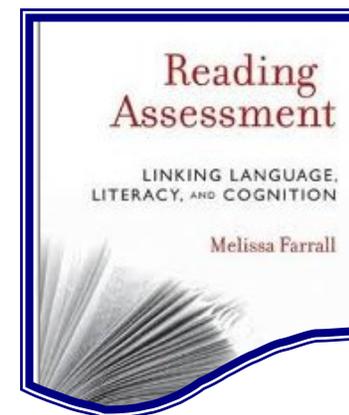
**Just Ask**

phone: (603) 229-7355

e-mail: [www.conferences@nhida.org](mailto:www.conferences@nhida.org)

***Reading Assessment***

*Linking Language, Literacy, and Cognition*



This accessible, friendly guide is the first of its kind to present a research-based, integrated review of reading, cognition, and oral language testing and assessment. The theoretical underpinnings of reading, language, and literacy are covered, as well as detailed information and administration tips on the myriad reading inventories that may be used in a reading psychoeducational assessment. Unique in its inclusion of instruction on crafting professional evaluation reports to illuminate a student's strengths and weaknesses, this inviting book will enable school psychologists, reading specialists, and learning disabilities specialists to conduct effective interdisciplinary remedial recommendations and interventions.

John Wiley & Sons Inc. (06/05/2012)  
ISBN: 0470873930